



**Alabama ESSA Implementation Committee
Early Learning Work Group Meeting
October 5, 2016**



Time	Agenda Item	Facilitator	Notes
	Welcome	Mrs. Karen Porter	
10:00	Recommendations and considerations for key indicators		
	<p>1.States must determine how they will provide assistance to districts and schools using Title I funds for early childhood education.</p> <p>States must identify a strategy for promoting PreK-3rd grade alignment and supporting district and elementary school capacity building focused on the following early learning areas including:</p> <p>2a. educator effectiveness; 2b. educator effectiveness; 2c. learning environments (culturally inclusive, promoting relationships, and structured to support diverse learners); 2d. data-driven improvements (child based data and school/ program data); 2e. family engagement (prioritizing it, promoting two-way communication, and cultivating shared decision making); 2f. continuity and pathways (access and continuity of services, preK-3 pathway);2g. cross-sector work (governance, strategic planning, funding); and, 2h. 2h. administration/ leader effectiveness.</p>		

	<p>3. States must identify a strategy or strategies for helping districts and elementary schools satisfy the Head Start program’s performance standards, including providing technical assistance for district/school leaders, teachers, and other learning professionals.</p> <p>4. States must identify a strategy for helping districts and elementary schools implement curricula aligned to the state’s early learning standards.</p> <p>5. States must identify a strategy for helping districts and elementary schools understand and meet the state’s quality indicators for early learning, if any.</p> <p>6. States must identify a strategy for helping districts and elementary schools understand and meet the state’s K-2 accountability indicators, if any.</p> <p>7. States must identify a strategy for helping districts and elementary schools understand and use preschool and early elementary assessments that are developmentally appropriate and aligned to state learning standards to assess school readiness, if any.</p> <p>8. The Title I state plan must also be coordinated with programs under the Head Start Act and the Child Care and Development Block Grant Act (Sec 1111(a)(1)(B)).</p> <p>9. States must develop a strategic plan for collaboration, coordination, and quality improvements among existing programs and state and local agencies.</p> <p>10. States must conduct periodic statewide needs assessments of the quality and availability of existing programs</p>		
	<ul style="list-style-type: none"> • Next Steps and Adjourn 	Mrs. Karen Porter	